



## Exploring the Deep Ocean with NOAA Ocean Exploration Educator Resource List

### **\*To Boldly Go - Lesson**

- **Educator Guide:** <https://oceanexplorer.noaa.gov/edu/materials/to-boldly-go.pdf>
- **Student Worksheet:** <https://oceanexplorer.noaa.gov/edu/materials/to-boldly-go-student-worksheet.pdf>

#### **Fact Sheet**

- **Why Do We Explore?** <https://oceanexplorer.noaa.gov/edu/materials/why-do-we-explore-fact-sheet.pdf>

### **\*Wet Maps - Lesson**

- **Educator Guide:** <https://oceanexplorer.noaa.gov/edu/materials/wetmaps.pdf>
- **Student Worksheet:** <https://oceanexplorer.noaa.gov/edu/materials/wetmaps-student-worksheet.pdf>
- **Demonstration videos:**  
<https://oceanexplorer.noaa.gov/edu/themes/seafloor-mapping/lessons/wet-maps.html>

**Fact Sheets** - These fact sheets can also be used with the Watching in 3D lesson below.

- **Bathymetric Maps:** <https://oceanexplorer.noaa.gov/edu/materials/bathymetric-mapping-fact-sheet.pdf>
- **Seeing Sonar with Sound:** <https://oceanexplorer.noaa.gov/edu/materials/sonar-fact-sheet.pdf>
- **Multibeam Sonar:** <https://oceanexplorer.noaa.gov/edu/materials/multibeam-sonar-fact-sheet.pdf>

#### **Video**

- **Using Sound to Map the Seafloor:**  
<https://oceanexplorer.noaa.gov/edu/multimedia-resources/dsd/media/2023-DSD-Mapping-v6-1920x1080.mp4>

### **\*Watching in 3D: Exploring with Multibeam Sonar - Lesson**

- **Educator Guide:** <https://oceanexplorer.noaa.gov/edu/materials/Watching3Dinstructions.pdf>
- **Case Study 1: Exploring an Underwater Volcano (Kawio Barat)**  
[https://oceanexplorer.noaa.gov/edu/materials/CaseStudy1\\_KawioBarat\\_Volcano.pdf](https://oceanexplorer.noaa.gov/edu/materials/CaseStudy1_KawioBarat_Volcano.pdf)
- **Introduction Video:** [https://oceanexplorer.noaa.gov/edu/materials/Win3D\\_Fledermaus.mp4](https://oceanexplorer.noaa.gov/edu/materials/Win3D_Fledermaus.mp4)
- **Fledermaus Video: Underwater Volcano (Kawio Barat)**  
[https://oceanexplorer.noaa.gov/edu/materials/CaseStudy1\\_KawioBarat\\_Volcano.mp4](https://oceanexplorer.noaa.gov/edu/materials/CaseStudy1_KawioBarat_Volcano.mp4)
- **All other case studies and videos**  
<https://oceanexplorer.noaa.gov/edu/themes/seafloor-mapping/lessons/3d-multibeam-sonar.html>

#### **Fact Sheets**

- **All the above listed mapping fact sheets plus the following additions:**
- **Cold Seeps:**
  - **English:** <https://oceanexplorer.noaa.gov/edu/materials/what-are-cold-seeps-fact-sheet.pdf>
  - **Spanish:** <https://oceanexplorer.noaa.gov/edu/materials/what-are-cold-seeps-fact-sheet-ESP.pdf>

- **What is a Seamount?**
  - **English:** <https://oceanexplorer.noaa.gov/edu/materials/what-is-a-seamount-fact-sheet.pdf>
  - **Spanish:** <https://oceanexplorer.noaa.gov/edu/materials/what-is-a-seamount-fact-sheet-ESP.pdf>

### **\*Using Chemistry to Find Vents - Lesson**

- **Educator Guide:**  
<https://oceanexplorer.noaa.gov/edu/materials/investigation-using-chemistry-to-find-vents.pdf>
- **Student Worksheet:**  
<https://oceanexplorer.noaa.gov/edu/materials/investigation-using-chemistry-to-find-vents-student-worksheet.pdf>

#### **Video**

- **Hydrothermal Vents:**  
<https://oceanexplorer.noaa.gov/edu/multimedia-resources/dsd/media/hydrothermal-vents-1920x1080.mp4>

#### **Fact Sheets**

- **Hydrothermal Vents:**
  - **English:** <https://oceanexplorer.noaa.gov/edu/materials/hydrothermal-vents-fact-sheet.pdf>
  - **Spanish:** <https://oceanexplorer.noaa.gov/edu/materials/hydrothermal-vents-fact-sheet-ESP.pdf>
- **Chemosynthesis:**
  - **English:** <https://oceanexplorer.noaa.gov/edu/materials/chemosynthesis-fact-sheet.pdf>
  - **Spanish:** <https://oceanexplorer.noaa.gov/edu/materials/hydrothermal-vents-fact-sheet-ESP.pdf>
- **Making Sense of Deep-Sea Phenomena:**  
<https://oceanexplorer.noaa.gov/edu/materials/NOAA-NSTA-sensemaking-phenomenon.pdf>

### **\*Simple Machines: Robot Building Blocks - Lesson**

- **Educator Guide:** <https://oceanexplorer.noaa.gov/edu/materials/simple-machines-activity.pdf>
- **Student: Simple Machines:**  
<https://oceanexplorer.noaa.gov/edu/materials/simple-machines-handout.pdf>
- **Engineering Design Process:**  
<https://oceanexplorer.noaa.gov/edu/materials/engineering-design-process-handout.pdf>

### **\*Which Robot When? - Lesson**

- **Educator Guide:** <https://oceanexplorer.noaa.gov/edu/materials/which-robot-when-activity.pdf>
- **Student Worksheet:**  
<https://oceanexplorer.noaa.gov/edu/materials/which-robot-when-student-worksheet.pdf>
- **Vehicle Summary Sheets:**  
<https://oceanexplorer.noaa.gov/edu/materials/exploration-vehicle-summary-sheets.pdf>

#### **Videos**

- **Ocean Technology:**  
<https://oceanexplorer.noaa.gov/edu/multimedia-resources/dsd/media/2024-NOAA-DSD-OceanTech-1920x1080.mp4>
- **Underwater Robots:**  
<https://oceanexplorer.noaa.gov/edu/multimedia-resources/dsd/media/robots-1920x1080.mp4>

## **Fact Sheets**

- **Remotely Operated Vehicles:**
  - **English:** <https://oceanexplorer.noaa.gov/edu/materials/rov-fact-sheet.pdf>
  - **Spanish:** <https://oceanexplorer.noaa.gov/edu/materials/rov-fact-sheet-ESP.pdf>
- **Autonomous Underwater Vehicles:**
  - **English:** <https://oceanexplorer.noaa.gov/edu/materials/auv-fact-sheet.pdf>
  - **Spanish:** <https://oceanexplorer.noaa.gov/edu/materials/auv-fact-sheet-ESP.pdf>

## **Additional Resources**

- **Ocean Literacy:** <https://www.marine-ed.org/ocean-literacy/overview>
  - **Ocean Literacy Guide:** <https://www.marine-ed.org/ocean-literacy/guide>
  - **Ocean Literacy Handbook:** <https://www.marine-ed.org/ocean-literacy/handbook>
- **NOAA Ocean Exploration:** <https://oceanexplorer.noaa.gov/edu/themes/welcome.html>
  - **Ocean Exploration Education Fact Sheets:**  
<https://oceanexplorer.noaa.gov/edu/materials/fact-sheets.html>
  - **Deep-Sea Dialogues:** <https://oceanexplorer.noaa.gov/edu/multimedia-resources/dsd/dsd.html>
  - **Seafloor Mapping with NOAA Ocean Exploration:**  
<https://storymaps.arcgis.com/stories/0e846463c4a84c94bb0dfc594201b249>
- **Deep Ocean Education Project (website):** <https://deepoceaneducation.org/>
- **Give Hercules a Helping Claw - OET STEM Learning Module**  
<https://nautiluslive.org/resource/give-hercules-helping-claw>
- **Robotic Arm Kit Activity - OET design challenge**  
<https://nautiluslive.org/resource/robotic-arm-kit-activity>
- ***How Little We've Seen: A Visual Coverage Estimate of the Deep Seafloor*, Science Advances, 2025.**  
<https://www.science.org/doi/10.1126/sciadv.adp8602>
- ***It All Begins with a Great Map*, Earth Scientist, pgs 53-60, Spring 2025.**  
[https://drive.google.com/file/d/1XzFPzOTAhT3DYKbFyle3YPqLwYbntlx\\_/view](https://drive.google.com/file/d/1XzFPzOTAhT3DYKbFyle3YPqLwYbntlx_/view)