** Think About It Student Worksheet**

Guiding Questions: Consider these questions for each Creature Card.

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| **Organism A**  • What type of organism is it? (Plant, animal, bacteria, fungus, etc.)  What is your evidence?  • Where in the ocean do you think it lives? What makes you think that?  • What adaptations (physical and behavioral) might help it to survive  in this environment? Describe them.  *• How might it get food? How might it eat?*  *• How might it defend itself or avoid being eaten?*  *• How might it find a mate?*  • What questions do you have about the organism? | **Organism B**  • What type of organism is it? (Plant, animal, bacteria, fungus, etc.)  What is your evidence?  • Where in the ocean do you think it lives? What makes you think that?  • What adaptations (physical and behavioral) might help it to survive  in this environment? Describe them.  *• How might it get food? How might it eat?*  *• How might it defend itself or avoid being eaten?*  *• How might it find a mate?*  • What questions do you have about the organism? |
| **Organism C**  • What type of organism is it? (Plant, animal, bacteria, fungus, etc.)  What is your evidence?  • Where in the ocean do you think it lives? What makes you think that?  • What adaptations (physical and behavioral) might help it to survive  in this environment? Describe them.  *• How might it get food? How might it eat?*  *• How might it defend itself or avoid being eaten?*  *• How might it find a mate?*  • What questions do you have about the organism? | **Organism D**  • What type of organism is it? (Plant, animal, bacteria, fungus, etc.)  What is your evidence?  • Where in the ocean do you think it lives? What makes you think that?  • What adaptations (physical and behavioral) might help it to survive  in this environment? Describe them.  *• How might it get food? How might it eat?*  *• How might it defend itself or avoid being eaten?*  *• How might it find a mate?*  • What questions do you have about the organism? |

**MORE INFORMATION:**

Guiding Questions: Consider these questions for each Creature Card.

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| **Organism E**  • What type of organism is it? (Plant, animal, bacteria, fungus, etc.)  What is your evidence?  • Where in the ocean do you think it lives? What makes you think that?  • What adaptations (physical and behavioral) might help it to survive  in this environment? Describe them.  *• How might it get food? How might it eat?*  *• How might it defend itself or avoid being eaten?*  *• How might it find a mate?*  • What questions do you have about the organism? | **Organism F**  • What type of organism is it? (Plant, animal, bacteria, fungus, etc.)  What is your evidence?  • Where in the ocean do you think it lives? What makes you think that?  • What adaptations (physical and behavioral) might help it to survive  in this environment? Describe them.  *• How might it get food? How might it eat?*  *• How might it defend itself or avoid being eaten?*  *• How might it find a mate?*  • What questions do you have about the organism? |
| **Organism G**  • What type of organism is it? (Plant, animal, bacteria, fungus, etc.)  What is your evidence?  • Where in the ocean do you think it lives? What makes you think that?  • What adaptations (physical and behavioral) might help it to survive  in this environment? Describe them.  *• How might it get food? How might it eat?*  *• How might it defend itself or avoid being eaten?*  *• How might it find a mate?*  • What questions do you have about the organism? | **Organism H**  • What type of organism is it? (Plant, animal, bacteria, fungus, etc.)  What is your evidence?  • Where in the ocean do you think it lives? What makes you think that?  • What adaptations (physical and behavioral) might help it to survive  in this environment? Describe them.  *• How might it get food? How might it eat?*  *• How might it defend itself or avoid being eaten?*  *• How might it find a mate?*  • What questions do you have about the organism? |

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